

Department of Sociology

COURSE LIST & SYLLABUS: 2012-13

Course Number	Course Title	Credits	Cont. Eval.	End Sem.	Grand Total
SYH101	SOCIOLOGICAL CONCEPTS	3.0	150	50	200
SYH102	SOCIOLOGY OF SCIENCE	3.0	150	50	200
SYW101	UPLIFT OF WEAKER SECTIONS I	2.0			200
SYM101	INTRODUCTION TO SOCIOLOGY	3.0	150	50	200
SYM102	INTRODUCTION TO SOCIAL WORK	3.0	150	50	200
SYM103	SEMINAR & GROUP DISCUSSION	2.0	150	50	200
SYM104	TUTORIALS	0.5			200
SYH251	SOCIOLOGICAL CONCEPTS	3.0	150	50	200
SYH252	SOCIOLOGY OF SCIENCE	3.0	150	50	200
SYH281	SOCIOLOGY OF SCIENCE	2.5	150	50	200
SYW201	UPLIFT OF WEAKER SECTIONS II	2.0			200
SYM201	SOCIAL PSYCHOLOGY	3.0	150	50	200
SYM202	TRIBAL SOCIAL SYSTEM	3.0	150	50	200
SYM203	SEMINAR & GROUP DISCUSSION	2.0	150	50	200
SYM204	TUTORIALS	0.5			200
SYM301	WORK WITH INDIVIDUALS AND PRIMARY GROUPS	3.0	150	50	200
SYM302	RESEARCH METHODOLOGY	3.0	150	50	200
SYM303	SOCIAL STATISTICS	3.0	150	50	200
SYM304	SEMINAR & GROUP DISCUSSION	3.0	150	50	200
SYM305	TUTORIALS	0.5			200
SYM401	URBAN AND RURAL SOCIAL SYSTEM	3.0	150	50	200
SYM402	INDIAN SOCIETY	3.0	150	50	200
SYM403	SOCIOLOGY OF SOCIAL STRAT. IN INDIA	3.0	150	50	200
SYM404	SEMINAR & GROUP DISCUSSION	3.0	150	50	200

SYM 102, Course Title: INTRODUCTION TO SOCIAL WORK

SYM 202, Course Title: TRIBAL SOCIAL SYSTEM

SYM 301, Course Title: WORK WITH INDIVIDUALS AND FAMILIES

SYM 401, Course Title: URBAN, RURAL AND TRIBAL SOCIAL SYSTEM

SWM 501, Course Title: SOCIAL SCIENCES FOR SOCIAL WORKERS

SWM 502, Course Title: PERSONAL & PROFESSIONAL DEVELOPMENT FOR SOCIAL WORK PRACTICE

SWM 503, Course Title: PROBLEMS OF TRIBAL SOCIETY

SWM 504, Course Title: FAMILY AND CHILD WELFARE

SWM 505, Course Title: SEMINAR AND GROUP DISCUSSION

SWM 601, Course Title: GOVERNANCE AND COMMUNITY DEVELOPMENT

SWM 602, Course Title: METHODS OF SOCIAL WORK- WORK WITH GROUPS

SWM 603, Course Title: FUNDAMENTALS OF MANAGEMENT

SWM 604, Course Title: WORK WITH COMMUNITIES

SWM 605, Course Title: SEMINAR AND GROUP DISCUSSION

Course Number: SYM 102, Course Title: INTRODUCTION TO SOCIAL WORK

Learner Objectives:

1. Understand the concept, definition, objectives and functions and methods of social work.
2. Develop knowledge of history and development of social work in India and abroad.
3. Understand the current trends of social work practice in India.
4. Develop understanding about the fields of social work.
5. Develop understanding about the influence of various social movements in contributing to the perspectives of social work practice in India.
6. Understand domains in social work education in India.

UNIT 1: Introduction to Social Work- Concept, Definition, Objectives and Functions of Social Work, and Methods of Social Work. (8 pds)

UNIT 2: History and Development of Social Work in India and Abroad- Charity, Philanthropy, social situations, (Poverty, problems of immigrants, orphanhood, squalor, war victims etc) and Social reform movements. (8 pds)

UNIT 3: Update on Social Work Practice in India- Welfare approach, Remedial and therapeutic approach, Social development approach and Conflict oriented approach. (8 pds)

UNIT 4: Concepts in Social Work Practice- Social work, Social welfare, Social service, Social services, Social development, Social change, Social action, Human rights, Social exclusion (marginalization, exploitation, oppression), Empowerment.(8 pds)

UNIT 5: Fields of Social Work- Family & Child welfare, Medical and Psychiatric Social Work, Criminology and Correctional Work, HRD and HRM, SWA (7 pds)

SUGGESTED READINGS:

1. Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur : Raj Publishing House.
2. Bhattacharya, Integrated Approach to Social Work in India, Jaipur : Raj Publishing House
3. Bradford, W. Sheafor, Charles, R. Horejsi, Gloria A. - Fourth Edition (1997) Techniques and Guidelines for Social Work, London : Allyn and Bacon, A Viacom Company
4. Dasgupta, Sugata (1964) Towards a Philosophy of Social Work in India, New Delhi : Popular Book Services.
5. Desai, Murali (2002) Ideologies and Social Work (Historical and Contemporary Analysis), Jaipur : Rawat Publication.
6. Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai : Popular Prakashan
7. Dubois, Brenda, Krogsrud, Karla, Micky - Third Edition (1999) Social Work – An Empowering Profession, London : Allyn and Bacon
8. Feibleman, J.K. (1986) Understanding Philosophy - A Popular History of Ideas, New York : Souvenir Press
9. Fink, Arthur E., Wilson, Everett E. - Third Edition (1959) The Fields of Social Work, New York : Henry Holt and Company.
10. Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd.
11. Nair, T. Krishnan (1981) Social Work Education and Social Work Practice in India, Madras : Association of School of Social Work in India
12. Rameshwari, Devi and Ravi Prakash (2000) Social Work Practice, Jaipur : Mangal Deep Publications
13. Roy, Bailey and Phil, Lee (1982) Theory and Practice in Social Work, London : Oxford Pub. Ltd.
14. Singh, R.R. (1985) Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company
15. Wadia, A. R. (Ed.) (1961) History and Philosophy of Social Work in India, Bombay : II Allied Publisher Private Ltd.

Course Number: SYM 202, Course Title: TRIBAL SOCIAL SYSTEM

Class: BA/BA (Soc. Sc.) /B.S.W., Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 3, Periods (50mts. each)/week: 3 (L-3+T-0+P/S-0), Min.pds./sem.:39

Learning Objectives:

The specific objective of this course is to enable the student to understand the concept, meaning and definition of tribe, there social condition, Culture, custom, power system.

UNIT 1: Identity of Tribe- Definition & concept of tribe, Characteristics of tribe, Population Strength, Numbers & Distribution – demographic, geographic, Major tribes in India. (8 pds)

UNIT 2: Tribal Society & Organization- Tribal village – nature, structure, habitat & Characteristics, Tribal family, marriage, Kinship, Youth Dormitory, Clan organization (8 pds)

UNIT 3: Tribal Traditions & Culture- Historical reviews of Tribal Culture. Component of Tribal Culture, Nature & Change in Tribal Culture (8 pds)

UNIT:4 Tribal and Non-Tribal- Relationships- intra-tribal, Inter-tribal, Exchange of Culture, Co-operation, Exploitation, Problems of deforestation, Displacement and Rehabilitation. (7pds)

UNIT 5: Tribal Economy & Political System

Tribal Economic – Production, consumption and exchange. Forest goods – and recent legal provision.

Political System- Tribal power structure. The 73rd Constitutional amendment: Panchayati Raj and new Political Structure. (8 pds)

SUGGESTED READINGS :

1. Gare G.M. social change among the tribal of western Maharashtra,1974.
2. Shab. D.V. Education and social change among the tribal in India – 1979.
3. Tri pati R.N. Ashish publishing house 8/81, Punjabi bag , New Delhi .110028.
4. D.V.V.Ramana Road- Discovery publishing house New Delhi 110002. (India)
5. Tribal cultural and Economy – Ritu publication R.N. Mishra .
6. Indian Economy –S.K. Mishra ,V.K.puri –Himalaya publishing House .
7. Social and political Envirment in India Dr. Sub hash Naik –Everest publication .
8. Dynamics of tribal migration – sonali publications New Delhi-
9. Man power Employment policy and Labor welfare –K. Narindar Jetly – New Century publication , New Delhi .
10. Tribal culture Economy and health – Shahi Bairathi – Rawat publications

Course Number: SYM 301, Course Title: WORK WITH INDIVIDUALS AND PRIMARY GROUPS

Class: BA/BA (Soc. Sc.) /B.S.W., Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 3, Periods (50mts. each)/week: 4 (L-3+T-0+P/S-0), Min.pds./sem.:52

Learner Objectives:

1. To understand the case work method and its application in practice.
2. To equip learners with theoretical knowledge for work with individuals and families.
3. To develop competencies in learners to use the method in practice while working with individual clients and families.
4. To equip learners with values and skills necessary for working with individuals and families.

UNIT 1: A- History and Development of Social Casework in U.K., U.S.A. :

The Almoners, Jane Addams, Ida Canon, Lydia Rappaport, Mary Richmond, Florence Hollis, H.H. Perlman. (11 pds)

B- Social Casework as a Method of Social Work- Concept and Definitions, Components of casework (Perlman’s model) a. Person- client, significant others and collaterals. b. Problem- need, impaired social functioning. c. Place- agency, objectives, functions, policies and resources. d. Process- casework intervention. (11 pds)

UNIT 2: Principles of Social Casework Practice- Begin where the client is. Individualization. Purposeful expression of feelings, Controlled emotional involvement. Acceptance, Non-judgemental attitude. Client self determination. Confidentiality. (10 pds)

UNIT3: Tools of Working with Individuals and Families I- Intake-record/sheet and the intake interview (client engagement), Casework interview, Home visit- collateral contacts. Recording and its types – narrative, process, problem oriented record keeping (PORK) Subjective –objective assessment plan (SOAP).

UNIT 4: Tools of Working with Individuals and Families II- Use of case work records as tool of intervention. Case worker –client relationship, Knowledge of resources (networking), Communication- verbal, non-verbal, eye contact, body language. (10 pds)

UNIT 5: The process of intervention with client system and target system- Study, Continuous assessment and analysis, Psycho-social diagnosis, Intervention, Follow-up, Termination, Case presentation based on field work practice. (13 pds)

Recommended Readings:

1. Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York : Houghton Mifflin Co.
2. Babara, J. G. (1991) Beyond Case Work, London
3. Biestek, Felix (1968) The Casework Relationship, London : Unwin University Book
4. Fisher, Joe (1978) Effective Case Work Practice – An electric approach, New York : Mac- Graw Hill
5. Garrett, Annett (1972) Interviewing – Its Principles and Methods, Family Service Association of America, New York
6. Government of India (1987) Encyclopedia in Social Work, New DelhI: Publication Division (Social Welfare Ministry)
7. Hamilton, Gordon (1970) The New York School of Social Work : Theory and Practice of Social Case Work, New York and London : Columbia University Press
8. Holis, Florence and Woods, Mary E. (1981) Casework – A Psychoisoical Therapy, New York : Fandom House
9. Kadushin, Alfred (1990) The Social Work Interview, New York : Columbia University Press
10. Keats, Daphne (2002) Interviewing – A Practical Guide for Students and Professionals, New Delhi : Viva Books Pvt.Ltd.
11. Lishman, Joyce (1994) Communication in Social Work, New York : Palgrave MacMillan
12. Mathew Grace (1992) An Introduction to Social Case Work, Bombay : Tata Institute of Social Sciences
13. Nelson Jones, Richard, (1984) Practical Counselling and Helping Skills, London : Harper and Row
14. Nursten, Jean (1974) Process of Case Work, Pitman Pubhishing Corporation
15. O’Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice – A Practical Guide for Professionals, London
16. Perlman, Helen Harris (1964) Social Case Work – A Problem Solving Process, London : University of Chicago Press
17. Rameshwari Devi, Ravi Prakash (2004) Social Work Methods, Practics and Perspectives (Models of Casework Practice), Vol. II, Ch.3, Jaipur : Mangal Deep Publication

18. Richmond, Mary (1970) Social Diagnosis, New York : Free Press
19. Sena, Fine & Glass, Paul H. (1966) The First Helping Interview Engaging the Client & Building Trust, New York : Sage Publications
20. Sheafor, Bradford, Horejsi, Charles, Horejsi, Gloria, (1997) Techniques and Guidelines for Social Work Practice, London : Allyn and Bacon
21. Thompson, Neil (2006 2nd Ed.) People Skills, New York : Palgrave Macmillan
22. Timms, Noel (1966) Social Case Work, London : Routledge & Kegan Paul

Course Number: SYM 401, Course Title: URBAN AND RURAL SOCIAL SYSTEM

Class: BA/BA (Soc. Sc.) /B.S.W., Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 3, Periods (50mts. each)/week: 4 (L-3+T-0+P/S-0), Min.pds./sem.:52

Learner Objectives:

1. Understand Urban and Rural social systems and their problems.
2. Understand the change processes in Urban and Rural Communities.
3. Understand issues and their implications on Urban, Rural and Tribal Communities.
4. Understand the challenges for interventions by community workers.

UNIT 1: Urban, Rural and Tribal communities- Features of urban and rural communities. (10 pds)

UNIT 2: Changing Patterns of Social Institutions in Urban and Rural communities- family, marriage, kinship, religion, caste. (10 pds)

UNIT 3: Economic systems and changing patterns- Occupational Patterns, Stratification, Resources: access, control and use. (10 pds)

UNIT 4: Factors Leading to Change and their Impacts on Urban and Rural Communities-

Urbanization, Migration, Dispersion of industries, Water resources, Development of transport and communication, Influence of liberalization, privatization and globalization. (11 pds)

UNIT: 5 Changing Face of Urban communities: Infrastructural development, Growing, heterogeneity, Merging of fringe villages, the 'global city' and socio-cultural and economic, implications. (11 pds)

SUGGESTED READINGS:

1. A. R. Desai (1961) Rural Sociology in India, Bombay : Popular Prakashan
2. A.R. Desai and S. Devidas Pillai(Editors) (second edition) (1990) Slums and Urbanisation, Bombay : Popular Prakashan
3. Alfred de Souza(Ed.) (1983)The Indian City: Poverty, Ecology and Urban Development, New Delhi : Manohar Publications
4. Ashok Narang (2006) Indian Rural Problems, New Delhi : Murari Lal & Sons
5. C.G.Pickvance, (Ed.) (1976) Urban Sociology: Critical Essays, UK : Methuen
6. Chris Hasluck (1987) Urban unemployment : Local Labour Markets and Employment Initiatives, New York : Longman
7. Dilip Shah (2005) Rural Sociology, India : ABD Publisher
8. Edgar W. Butter (1976) Urban Sociology- A Systematic Approach, New York : Harper & Row Publishers
9. James M. Bachers (1962) Urban Social Structure, New York : The Free Press of Glencoe Inc.
10. Loornis and Beegle (1957) Rural Sociology (The Strategies of change), Englewood Cliffs, New Jersey : Prentice Hall, Inc
11. N. Jayapalan (2002) Urban Sociology, New Delhi : Atlantic Publishers & Distributors
12. R.N. Morris (1968) Urban Sociology, London : George Allen and Unwin Ltd.
13. Rajendra K.Sharma(2004) Rural Sociology, New Delhi : Atlantic Publishers and Distributors,
14. Ramnath Sharma (1979) Indian Rural Sociology, New Delhi : Munshiram Manoharlal Publishers Pvt. Ltd.

15. S L Doshi (2002) Rural Sociology Jaipur : Rawat Publications
16. S. Singh (1980) Rural Sociology Prakashan Kendra Lucknow
17. S.C. Dubey (1977) Tribal Heritage of India: Vikas Publication Housing Pvt. Ltd., New Delhi
18. S.L. Doshi (1997) Emerging Tribal Image : Rawat Publication, Jaipur
19. Satish Sabarwal (Ed.) (1978) Process and Institution in Urban India- Sociological Studies, New Delhi : Vikas Publishing House Pvt. Ltd.
20. Sylvia Vatuk (1972) Kinship and Urbanization: White Collar Migrants in North India, University of California Press
21. Voices of the Poor Can anyone hear us ? (2000) New Delhi : Oxford University Press

Course Number: SYM 402, Course Title: INDIAN SOCIETY

Class: BA/BA (Soc. Sc.) /B.S.W., Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 3, Periods (50mts. each)/week: 4 (L-3+T-0+P/S-0), Min.pds./sem.:52

Paper Objectives:

1. This paper focuses on the Development of sociology in India as well as understanding the dynamic nature of Indian Social Institutions and Society.
2. It introduces the students to various social processes effecting social institutions. The transition of Indian society is understood through a number of seminal works connected with caste, tribes, religion, politics, class etc.
3. The motions of Continuity and change are specially addressed keeping the pluralistic background of the Indian society. Need for deconstruction and new forms of historiographies are also emphasized for a better understanding of Indian society.

Unit I:

Introduction to the dynamic and pluralistic nature of Indian Society: An introduction to the Indian Society S.C.Dube Pluralistic, Composition of Indian Society religious , racial, linguistic, caste (OBC), class (middle class), Indian Diaspora etc. Plurality and pluralism (T.N.Madan)

Unit II:

Caste in India: Caste and its intersection with status and power in India Beteille Caste and Politics in India Rajni Kothari Continuous Heirachies and Discrete Groups Dipankar Gupta, Caste as a modern phenomenon Nicholas Dirks

Unit III Gender Issues in India: Gender Inequality, Ideology of Patriarchy. Domestic Violence, Women and Health, Women and Education.

Unit IV:

Religion: Significance of religion Religion in everyday life. Communalism and secularism

UNITV:

Introduction to Subaltern Studies: Introduction to Edward Said and Orientalism Contributions of B.R.Ambedkar

SUGGESTED READINGS

- 1.Das, Veena Ed. The Oxford India Companion to Sociology and Social Anthropology, New Delhi: Oxford University Press. 2003 (Selected Essays).
- 2.Dirks Nicholas, Castes of Mind, New Delhi: Permanent Black, 2001
- 3.Guha Ranajit, (ed), Subaltern Studies-Writings of South Asia History and Society, vol 1, Delhi: OUP, 1982
- 4.ICSSR volumes on Indian tribes
- 5.Jayaram,N, On Civil Society : Issues and Perspectives,ISBW 2005
- 6.Jayaram,N, (ed), The Indian Diaspora: Dynamics of Migration, sage India, 2004
- 7.Ludden David, Readings in Subaltern Studies: Critical History,Contested Meanings and the Globalisation of South Asia,New Delhi: Permanent Black publications, 2001
- 8.Mandelbaum David,G, Society in India vol 1 and 2, Popular Prakashan, 2008

- 9.Said Edward, Orientalism,New York: Vintage, 1978
- 10.S.L.Doshi. Emerging Tribal Image, Rawat Publications 1997.
- 11.Satish Deshpande, "Contemporary India A Sociological View", Viking Publishers, New Delhi, 2003.
- 12.Sajal Basu. Jharkhnad movement: Ethnicity and culture of silence.IIAS, Shimla, 1994
- 13.Uberoi, Patricia. (etal), Anthrapology in the East,New Delhi :Permanent Black, 2007
- 14.Virginus Xaxa Transformation of Tribes in India Article in EPW .1999.15.Dube S C, Indian Society. New Delhi : NBT 1995
- 16.Gupta Dipankar (ed). Social Stratification, New Delhi:Oxford University Press,. 1991
- 17.Madan T N, Religion in India, Delhi : OUP
- 18.Kothari, Rajni, Caste in Indian Politics in Manoranjan Mohanty(ed.) Class, Caste, Gender: Readings in Indian Government and Politics, New Delhi, Sage. 2004

Course Number: SWM 501, Course Title: SOCIAL SCIENCES FOR SOCIAL WORKERS

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-5+T-0+P/S-0), Min.pds./sem.:65

Learner Objectives:

1. Understand the role of individual in the society and importance of various social institutions and their impact
2. Get a scientific insight about the social structure, stratification and issues related to caste, class and gender
3. Understand the socio-economic and political factors and their impact on society
4. The various social problems and its impact on the society, various issues and challenges
5. Develop the clarity about social issues and challenges in the social work field

UNIT 1: Sociological perspective and importance of sociology for social work practice- Contribution of thinkers - Durkheim K. Marx, Max Weber, Foccolt, Amrtya Sen and Gandhi. (13 pds)

UNIT 2: Individual, society and culture- Society as system of relationships. Concept of Culture, Socialization- meaning, theories of socialization, process and agents. (13 pds)

UNIT 3: Basic Social Structure & Social institutions – Marriage, family, religion, kinship, caste, class, occupation, economy, polity, education and law. (13 pds)

UNIT 4: Social Mobility- Nature and characteristics of social mobility, types of social mobility; factors contributing and restricting social mobility. Strategies of upward mobility. Social work and social change. (13 pds)

UNIT 5: Social Processes and Social Change- Concepts, processes, agents of social change and theories of social change, social structure and anomy, Conflict theory, conformity and deviance, culture lag. (13 pds)

SUGGESTED READINGS :

1. Adinarayan, S. P. (1964) Social Psychology, New Delhi : Allied Publishers Pvt. Ltd.
2. Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi : Commonwealth Publishers
3. Bhatnagar, Ved (1998) Challenges to India's Integrity : Terrorism, Casteism, Communalism, New Delhi : Rawat Publication.
4. Desai, A. R. (1978, Reprinted 1994) Rural Sociology in India, Bombay : Popular Prakashan
5. Flippo, Osella and Katy, Gardner (2003) Contrivations to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi : Sage Publication
6. Gandhi P. Jagadish (1982) Indian Economy – some issues, Institute of Social Sciences and Research, Vellore

7. Madan, G.R. 2002 (revised edition) Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd.
8. Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi : Sage Publication
9. Puniyani, Ram (2003) Communal Politics : Facts Versus Myths, New Delhi : Sage Publication.
10. Shah, Ghanshyam (2001) Dalit Identity and Politics: Cultural Subordination and Dalit Challenge, New Delhi : Sage Publication.
11. Singh, Yogendra : Ideology and Theory in Indian Sociology, New Delhi : Rawat Publication
12. Vidya Bhusan & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal

Course Number: SWM 502, Course Title: PERSONAL & PROFESSIONAL DEVELOPMENT FOR SOCIAL WORK PRACTICE

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-5+T-0+P/S-0), Min.pds./sem.:65

Learner Objectives:

1. Understanding the process of self-awareness and relevance of self-awareness for personal and professional development.
2. Develop practice based skills and positive life skills for competence in personal life and professional practice.
3. Understand and uphold professional values and ethics.

UNIT 1: Self and Self Awareness- Significance of understanding self, Meaning of self : self concept, self esteem, self image and self acceptance, Self as "being" and "becoming", Factors affecting self : attitudes and values, Understanding one's own emotions and self defeating behaviour. (13 pds)

UNIT2: Self Development- Concept and need for self development. Difference in 'real self' and 'ideal self'. Setting goals for self development. Achievement orientation and striving behaviour. Use of yoga, meditation for self development. (13 pds)

UNIT 3: Communication for effective functioning- Concept, definition and principles of communication. Elements of communication, Types of communication. Written communication skills: formal writing and creative writing, Public speaking: planning, preparation, presentation. (13 pds)

UNIT 4: Development of Professional Self- Concept of professional personality, Professional values and value conflict. Professional ethics and ethical dilemmas. (13 pds)

UNIT 5: Attributes of Professional Personality- Qualities & traits, Values and attitudes, Creativity, Habits, Skills. (13 pds)

SUGGESTED READINGS:

1. Beryl, Williams (1977) Communicating Effectively, New Delhi : Sterling Publications
2. Joyce, Lishman (1994) Communication in Social Work, New York : Palgrave
3. Khwaja, Ali (2000 Ed.) Booklets on Counseling, Bangalore : Banjara Academy
4. Patil, Jayant (2002) Mind, Body and Soul Management Handbook, 21st Century Life style, Pune : International Institute of Management Research and Applied Techniques
5. Philip Priestley, Jasmes McGuire (1983) Learning to Help, London : Tavistock Publication Ltd.
6. Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication

Course Number: SWM 503, Course Title: LABOUR WELFARE

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week:5 (L-5+T-0+P/S-0), Min.pds./sem.:65

Learner Objectives :

2. Understand the importance of Health, Hygiene and problems related to industrial hazards, occupational diseases and its safety management.
3. Knowledge of various government organisation working for labour welfare.
4. Develop insight of employee welfare programme and its relevance to work culture and productivity.

UNIT 1: Historical Development of labour Welfare: Industrial revolution and changing welfare concept, Impact of Industrialization, automation, computerization, Liberalization, Privatization, Globalization on the working conditions of workmen, remedial, ameliorative and preventive measures undertaken by industrial and welfare organizations for the industrial workforce.

UNIT 2: Approaches to Labour Welfare: Philanthropic, utilitarian, legalistic, humanitarian and democratic approach. Traditional welfare to developmental approach.

UNIT 3: Employees Welfare: Intra-mural & extra mural measures/ agencies of Labour Welfare, Its special characteristics and facilities, Statutory and Non-statutory Labour Welfare provisions/ facilities/ & programmes.

UNIT 4: Welfare Officer: Duties, responsibilities, role and functions of welfare/ labour welfare officer in industry. Changing role and challenges before welfare officer in emerging new industrial set-up.

UNIT 5 Social Work In industry: concept, evolution, goals, scope and application of social work method, tools, techniques and intervention strategies, its application and limitations.

Case studies: Selected case studies on welfare, accident, role of welfare officer, disaster management, social work in industry.

SUGGESTED READINGS :

1. Laldas, D. K. (1991) Personnel Management industrial relations & Labour Welfare; Agra : Y. K. Publishers
2. Rao, Maju (1995) Labour Welfare Policy In India : First publication
3. Sarma, A. M. (1997) Aspects of Labour Welfare and Social Security, Mumbai : Himalaya Publishing House
4. Sharma, A.M. (1990) Welfare of Special Categories of Labour; Mumbai : TISS
5. Vaid, K. N. (1970) Labour Welfare in India; Delhi : Shri Ram Centre for IR & HR

General References :

1. Kumar, Shiv (1994) Labour Welfare & Incentive Plans in Incentive Plans in Industries; New Delhi : Radha Publications
2. Lal, D.K. (1991) Personnel Management, Industrial Relations and Labour Welfare, Das Publication
3. Mongia, J. N. (1976) Readings in Indian Labour & Social Welfare; Delhi : Atmaram & Sons
4. Moorthy, M. V. (1982 Ed.2.) : Principles of Labour Welfare; New Delhi : Oxford & IBH Publishing Co.
6. Mustafa, M. (1990) Labour Problems & Welfare; New Delhi : Deep & Deep Publications
7. Rao, Manju (1995) Labour Welfare Policy in India, Printwell
8. Singa, Ram Chandra (1989) Labour Welfare administration in India; New Delhi : Deep & Deep Publication

Course Number: SWM 504, Course Title: FAMILY AND CHILD WELFARE

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-5+T-0+P/S-0), Min.pds./sem.:65

Learner Objectives :

1. To understand the family as a social institution
2. To understand the impact of Globalization on family & social system.
3. To sharpen the skills, techniques & interventions required for working with family.
4. To understand the Governmental efforts for strengthening the families.

UNIT 1: Family as a social institution

Concept of family, Types of family, Functions of family, Family dynamics – power, myths, role and patriarchy in family. Concept of Marriage, Review of changing situations in marriages and marital relationship. (13pds)

UNIT 2: Life span approach in understanding family.

Characteristics, goals, needs, tasks and problems of each stage in the family life cycle. (13pds)

UNIT 3: Family and the household.

Family and gender, equity and equality. Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities) and its implications. Vulnerability of families, marginalised families due to poverty, caste, cultural inequalities. (13 pds)

UNIT 4: The Family in the context of Social Change

Concept and characteristics of social change, Impact of migration, modernization, industrialization, urbanization and globalization on family –changing functions, values, relationship. (13 pds)

UNIT 5: Work with families : interventions, techniques and skills

Family centred social work – problem solving approach. Life enrichment programmes – developmental approach. Programmes for family empowerment and protection of human rights. Efforts of government in strengthening families – Policy, Legislation and programmes. (13 pds)

Suggested Readings :

1. Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.
2. Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), New York : The Family from Traditional to companionship Van Nostrand Reinhold Co.
3. Elliott & Merrill (1960) Social Disorganization, New York : Harper & Brother Pub.
4. Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan
5. Green Arnold W. (1964) Sociology (Analysis of life in Modern Society), MacGraw Hill Book, Co
6. Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : Atlantic Publishers & Distributors
7. Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : New Heights Publishers & Distributors
8. Lal, A. K. (1989) The Urban Family : A Study of Hindu Social System, Concept, New Delhi : Publishing Company
9. Larlton E, Munson (1983) Social Work with Families – Theory and Practice, New York : The Free Press
10. Leouard Brown, Philip Selznick (4th Ed.) Sociology – A text with adapted readings, New York, Evanston and London : Harper & Law Publication
11. Lowie, Robert H. (1950) Socail Organization, London : Routledge and Kegan Paul Ltd.
12. Maciouis, John J. (1993) (4th Ed,) Sociology, New Jersey : Prentice Hall Engle wood chifts
13. Nichols,Michall P. & Richard, C (1991) (2nd edition), Family Therapy Concepts and Methods, London : Allyn and Bacob
14. Nisbet, Robert A., Knopf (1970) The Social Bond – An Introduction to the study of Society, New York : Alfred A.
15. Philips Belanard S. (1969) Sociology Social Structure & Change, London : Macmillan Co.

16. Rajeshwar Prasad, Hallen, G. C., Pathak, Kusum, Conspectus of Indian Society, Agra : Satish Book Enterprise, Motikatra
17. Reece McGee, Holt Rinehart and Winston N Y(1980) Sociology – An introduction, New York
18. Sharma, Rajendra K. Fundamentals of Sociology, Atlantic Publishers & Distributors
19. Williamson, Robert C. (1967) Marriage and Family Relations, New York, London, Sydney: John Wiley and Sons, Inc.
20. Williamson, Robert C. (1967) Marriage and Family Relations, New York, John Wiley & Sons, Inc.

Course Number: SWM 505, Course Title: SEMINAR AND GROUP DISCUSSION

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week:5 (L-0+T-0+P/S-5), Min.pds./sem.:65

Based on the courses SWM 501, 502, 503 & 504.

Course Number: SWM 601, Course Title: GOVERNANCE AND COMMUNITY DEVELOPMENT

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-0+T-0+P/S-5), Min.pds./sem.:65

Learner Objectives:

- 1) Understand the context, meaning and relevance of decentralized governance for urban, rural and tribal areas.
- 2) Develop knowledge about the structure and functioning of governing bodies at various levels.
- 3) Understand contemporary issues and challenges in accessing governance bodies for people's development.

Rural and Tribal Governance

UNIT1: Democratic Decentralization- Meaning, objectives and importance of governance, meaning and structures. Concept & Evolution of Panchayati Raj: Historical development of the concept, national level committees in the evolution of Panchayati Raj (Balwantrai Mehta, Ashok Mehta, Singhvi committees). (13 pds)

UNIT 2: The Constitutional 73rd Amendment- Background of and obstacles to its passage, Review of 73rd Constitutional Amendment. **The Functions of Panchayati Raj Institutions:** Structure, functions and powers at each level, revenue sources, committees in village level Panchayati Raj bodies, gram sabha & its role and importance, Community participation in governance. (13 pds)

UNIT 3: PESA (Panchayat Extension in Scheduled Areas)- Context of its emergence and its significance; issues and challenges in its implementation for tribal self rule. **Role of PRIs** in rural & tribal development (13 pds)

Urban Governance

UNIT 4: History of Urban Local Self Government in India- Types of Urban Local Self Government in India. Municipal Corporation, Municipal Council / Nagar Palika. Sources of Revenue. Structure, powers and functions at each level. Committees and their functions. System of elections to Urban Local Self Government. Ward Committees and citizen participation. (13 pds)

UNIT5: 74th Constitutional Amendment- Women's participation; participation of marginalized groups (SC & ST & minorities); political parties; autonomy and control; factionalism in governance. Challenges in developing partnerships between elected bodies, bureaucracy and civil society. (13 pds)

SUGGESTED READINGS:

1. Alochana (2007), Gender, Women and Panchayat Raj, Pune : Alochana Centre for Documentation and Research on Women
2. Chahar, S.S. (Ed.) (2005) Governance of Grassroots Level in India, New Delhi: Kanishka Publishers
3. Devas, Nick and Others (2006) Urban Governance, Voice and Poverty in Developing World London : Earthscan
4. Haldipur, R.N. Paramahansa V R K (Eds.) (1970) Local Government Institutions in India, Hyderabad: National Institute of Community Development
5. Hooja, Prakash and Hooja, Meenakshi (2007) Democratic Decentralization & Planning, Jaipur : Rawat Publications
6. Jain, S. C. (1967) Community Development & Panchayat Raj, Madras: Allied Publishers Pvt. Ltd
7. Kumar, Krishna Direct Democracy & Village Governance, New Delhi: Deep & Deep Publication
8. Lele, Medha Kotwal, Kulkarni, Vandana Power and Empowerment, Pune : Alochana Centre for Documentation and Research on Women
9. Maheshwari, Shriram (1994-95) Local Government in India, Agra : Laxminarayan Agarwal
10. Mishra, S.N., Mishra Sweta and Pal, Chaitali (2000) Decentralized Planning and Panchayati Raj Institutions, New Delhi : Mittal Publications
11. Palenithurai, G. (Ed.) (1966) New Panchayati Raj System – Status and Prospects, New Delhi : Kanishka Publishers
12. Ramesh, Asha & Ali, Bharti (2001) 33 1/3 % Reservation Towards Political Empowerment, Bangalore: Books for Change
13. Sharma, B. D. (2001) Taming the Transition in Scheduled Areas, New Delhi: Sahyog Pustak Kutir
14. Sharma, B. D. (undated) Tide Turned, New Delhi : Sahyog Pustak Kutir
15. Sharma, B. D.(undated) Fifty years of Anti-Panchayat Raj, New Delhi : Sahyog Pustak Kutir
16. Singh, Amita (Editor) (2005) Administrative Reforms (towards sustainable practice), New Delhi : Sage Publications
17. Singh, Amita, (Ed,) (2005), Administrative Reforms (Towards Sustainable Practice), New Delhi : Sage Publications
18. Singh, U. B. (2004), Urban Administration in India, New Delhi : Serial Publications
19. Social Watch India(2007) Citizen's Report on Governance and Development, New Delhi : Sage Publication

Course Number: SWM 602, Course Title: METHODS OF SOCIAL WORK- WORK WITH GROUPS

Class: B.S.W. Honours, Status of Course: MAJOR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-0+T-0+P/S-5), Min.pds./sem.:65

Learner Objectives:

1. Understand the place of group work in social work intervention
2. Understand group work as an instrument of change/development in individual in groups
3. Understand use of programme as a tool for group development
4. Develop skills to work with different stages and record the process
5. Understand relevance of group in different set up

UNIT 1: Understanding Concepts of Social Group Work- Concept of group and its importance of groups in human life cycle. Definition of social group work. Characteristics of social group work. History and development of social group work. (13 pds)

UNIT 2: Social Group Work Method I- Theories applicable to group work practice. Values and distinctive principles of Group Work. Social group work in different fields. Types of groups in social group work practice- open and closed groups. (13 pds)

UNIT 3: Social Group Work Method II- Social treatment groups (Re-socialization, groups, therapeutic groups, T-groups); task oriented groups (forum, committees and work team); developmental groups (self help groups and support groups). (13 pds)

UNIT 4: Group Work Process- Steps in group formation. Stages in group development pre-group stage, orientation stage, problem solving stage, termination stage. Role of social worker in different stages of group development. (13 pds)

UNIT 5: A- Use of Techniques and Tools in Group Work- Use of relationship. Conflict resolution. Verbal and non-verbal communication. Purposeful creation of environment. Fishbone technique.

B- Recording in Group Work- Importance of recording in group work. Principles of recording

Types of recording- narrative, process and summary. Techniques of recording – observation, sociogram, interaction diagrams. Bales' categories of interaction process analysis. (13 pds)

SUGGESTED READINGS:

1. Bhatt R.M. (1960) Records of Group Work Practice in India, Baroda University : Baroda
2. Delhi School of Social Work (1958) Field Work Records in Group Work and Community organization, London : Tavistock Publication
3. Doel, Mark & Sawda, Catherine (2003) The Essentials of Group Worker, London : Jessica Kingsley Pub.
4. Douglas, Tom (1976): Group Process in Social Work - a Theoretical Synthesis, New York : John Wiley & Sons
5. Douglas Tom (1978) Basic Group Work, London : Tavistock Publication
6. Barhard (1975) The Use of Groups in Social Work Practice, USA : Routledge & Kegan Paul Ltd
7. Klein Josphine (1967) The Study of Groups, London :Routledge and Kegan Paul Ltd
8. Konopka Gisela (1954) Group Work in Institution, New York : Associate Press
9. Konopka Gisela (1983 3rd Ed.), Social Group Work a Helping Process, New Jersey : Prentice Hall
10. Northen, Helen (1969) Social Work with Groups, New York : Columbia University Press
11. Northen, Helene, Roberts (1976) Theory of Social Work with Groups, New York : Columbia University Press
12. Phillips, Helen (1962) Essentials of Social Group Work Skills, New York : Associate Press
13. Reid E. Kenneth (1996) Social Work Practice with Groups - A Clinical Perspective, USA: Brook/Cole Publishing Company

14. Ryland and Wilson (1949) Social Group Work Practice, USA : Houghton Mifflin Co.
15. Trecker, Herleigh (1955) Group Work-Foundations & Frontiers, New York : Whiteside & William Marrow & Co
16. Trecker, Herleigh (1970) Social Group Work-Principles and Practices, New York : Associate Press

Course Number: SWM 603, Course Title: FUNDAMENTALS OF MANAGEMENT

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-0+T-0+P/S-5), Min.pds./sem.:65

Learner Objectives:

1. Develop an understanding of management theories and approaches, and gain insight into global perspectives of management.
2. Understand the role, responsibilities and functions to be handled by the managers.
3. Develop the skills required to program the managerial functions.
4. Develop the knowledge of changing socio-economic, political and industrial environment and its impact on industrial organisation.

UNIT 1: Management- Meaning, Definition, Nature of management, Management as a profession, Historical perspectives, Henry Fayol, Principles of Scientific Management, F. W. Tylor, Management Vs. Administration. (13 pds)

UNIT 2: Managerial Role, Functions & skills- Managerial Role, levels of management, functions, managerial skills of an effective manager. (13 pds)

UNIT 3: Planning, Organizing & Co-ordination- Meaning Definition, Features of Planning, Planning process, Types of planning, Strategic planning and Management. Meaning of organization, process, organizational structure. Coordination: Meaning, need for co-ordination, principle of co-ordination, co-ordination process. (13 pds)

UNIT 4: Management global perspective and role of managers I- Changing concepts, socio-economic, political and industrial environment, global economy & market, MNC's, TNC's. (13 pds)

UNIT 4: Management global perspective and role of managers II- Impact of Liberalization, Privatization and Globalization- downsizing, outsourcing, mergers and acquisitions and its impact on industrial organizations, manpower and management. (13 pds)

Suggested Readings:

1. Aggarwala, D. V. (1977) Handbook of Management Principles and Practice; Chandigarh : All India directions Publication
2. Batra, Promod and Mahendra, Deepak (1992) Management Ideas in Action; New Delhi: Think inc.
3. Chatterjee, S. S (1974 Think inc.) Introduction to Management - Principles and Techniques; Calcutta : World press Pvt. Ltd.
4. Davar, Rustom S (1973) Management – Process, Bombay : Progressive Co.
5. Krishna, S. Ed (1973) Management : Today and tomorrow; Delhi : Hemkant Press
6. Lele, R. K. and Mahajan, J. P (1982) Principles of Management; New Delhi : Pitambar publishing Co.
7. Robbins, Stephen P. and Decenzo, David A. (2002) Fundamentals of Management, Delhi : (Essential Concepts and Applications) Pearson Education Asia
8. Thornhill, Adrian P.Lewis, M. Millmore, Mark Saunders (2000) Managing Change Pearson Education Asia, Delhi

Course Number: SWM 604, Course Title: WORK WITH COMMUNITIES

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-0+T-0+P/S-5), Min.pds./sem.:65

Learner Objectives:

1. Develop understanding regarding community organization as a method of social work.
2. Understand the critical elements of community organization practice.
3. Enhance the understanding of the roles of the agencies and community organizer.
4. Enhance critical understanding of the models and strategies for community organization.
5. Develop perspective and skills for participatory processes in the community and civil society.

UNIT 1: Understanding Community- Concept of community. Sociological, cultural and social work perspective of community - geographical and functional community. Functions of community. (13 pds)

UNIT 2: Community Organization as Practice Method- Definitions of community organization, mobilization, community participation, outreach, working with groups; community welfare, community development. (13 pds)

UNIT 3: Strategies in Community Organization Practice and Role of Community Organization Practitioner- Role of community organization practitioner in community centres. Strategies and techniques in community organization. Strategies for capacity building of the marginalized groups. (13 pds)

UNIT 4: Social Action- Social work and social action, Radical or emancipator social work; Rights based approach, Different forms of protest, various contributions to the theory of social action (Paulo Friere, Mahatma Gandhi). (13 pds)

UNIT 5: Advocacy- Concept of advocacy as a tool; Strategy for advocacy; Campaigning; Lobbying; Use of media and public opinion building in advocacy. (13 pds)

SUGGESTED READINGS:

1. Alinsky Saul (1971) Rules for Radicals: A Practice Primer for Realistic Radicals, Vintage Books
2. Behar A and Samuel J (2006) Social Watch in India: Citizens Report on Governance and Development, Pune : NCAS
3. Boon Andrew and Book Andy (1999) Advocacy, USA : Cavendish Publications
4. Chambers Robert (2005) Ideas for Development, Earth Scan, London
5. Cox Fred (1987), Community organization, Michigan : F.E. Peacock Publishers
6. Dhama, O. P & Bhatnager, O.P. (1994) Education and Communication for Development New Delhi : Oxford & IBG Pub. Co. Pvt; Ltd.
7. Dunham Arthur (1962) Community Welfare Organization: Principles and Practice, New York : Thomas Crowell
8. Friedlander, W.A. (1978) Concepts and Methods in Social Work, Eaglewood Cliffs, New Delhi : Bentic Hall International Inc.
9. Gangrade, K.D (1971) Community Organization in India, Mumbai : popular Prakashan
10. Goel, S L & Kumar, Ram (2001) Disaster Management, New Delhi : Deep and Deep Publications
11. IIED (1998) PLA Notes 31: Participatory Monitoring and Evaluation, International Institute of Education and Development
12. Indu Prakash (1994) Disaster Management: Societal Vulnerability to Natural Calamities, New Delhi : Rashtra Prahari Prakashan
13. Khinduka, S. K & Coughlin, Bernard (1965) Social Work in India , New Delhi : Kitab Mahal
14. Milson Fred (1973) An Introduction to Community Work, Rutledge & Kegan Paul, New Delhi : London OXFORD & IBH Publishing Co. Pvt. Ltd,

15. NCAS (2000) Fearless Minds: Rights Based Approach to Organizing and Advocacy, Pune : National Centre for Advocacy
16. PRIA, (1995) Participatory Evaluation : Issues and Concerns, New Delhi : PRIA,
17. Rao, MSA (1979) Social Movements in India, New Delhi : Vol. 1 and 2, Manohar,
18. Ross, Murray & Lappin, Ben (1967) Community Organization; Theory, Principles, and Practice, New York : Harper & Row
19. Rothman Jack, Erlich John & Tropman John (1987) 'Strategies of Community Intervention' Strategies for Community Organization, Micro Practice, Michigan : , F.E. Peacock Publishers
20. Sanoff, Henry (2000) Community Participation Methods in Design and Planning, London : John Wiley and Sons
21. Shrivasta, S. K (1988) Social Movements for development, Allahabad : Chugh Publications
22. Siddique, H.Y. (1984) Social Work and Social Action, New Delhi : Harnam Publications
23. Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi : Sage Publication (Vistaar)
24. UNDP (2001) The Monitoring and Evaluation Framework, UNDP, Toronto : , University of Toronto Press
25. Vohra Gautam (1990) Altering structures: Innovative Experiments at the grassroots, Mumbai : Tata Institute of Social Sciences
26. Warren Roland (1970) Studying Your Community, New York: A Free Press

Course Number: SWM 605, Course Title: SEMINAR AND GROUP DISCUSSION

Class: B.S.W. Honours, Status of Course: MAJOUR COURSE, Approved since session: 2014-15

Total Credits: 5, Periods (50mts. each)/week: 5 (L-0+T-0+P/S-5), Min.pds./sem.:65

Based on the courses SWM 601, 602, 603 & 604.

Course Number: SYM 955, Course Title: THEORETICAL ORIENTATIONS

Class: M. Phil., Status of Course: MAJOUR COURSE, Approved since session: 2013-14

Total Credits: 4, Periods (50mts. each)/week: 6 (L-0+T-0+P/S-6), Min.pds./sem.:78

UNIT 1: Origin and historical background of sociological theory.

Unit-2 : Marx- Materialism and Alienation, Surplus Value, Class Conflict, Social Formations.

Unit-3 : Durkheim- Division of Labour, Suicide, Sociology of Religion.

Unit-4 : Weber- Ideal Type, Social Action, Rationality, Bureaucracy.

Unit-5 : Phenomenology and Ethnomethodology- a) Self and Society b) Dramaturgical view of society Ethnomethodology.

SUGGESTED READINGS:

Cohen.P.S: The Modern Sociological theory
 Ritzer.G, Goddman.D.J: Classical Sociological Theory
 Syde Adam: Sociological Theories
 Turner, J. The Structure of sociological Theories
 Abrahm S Sociological Theories

Course Number: SYM 601, Course Title: SOCIOLOGICAL THEORIES

Class: BA(Soc) Hons., Status of Course: MAJOUR COURSE, Approved since session: 2013-14

Total Credits: 5, Periods (50mts. each)/week: 5 (L-5+T-0+P/S-0), Min.pds./sem.:65

Unit 1 : Introduction to Sociological Theories- Meaning Nature and Development of Sociological Theories.

Unit 2 : Structural- Functionalism- Redcliff Brown and Robert K Merton.

Unit-3 : System Theory- The Action System, Social System, Cultural System, Personality System Behavioural Organismic System.

Unit- 4 : Conflict Theory : Karl Marx and R. Dahrendorf.

Unit-5 : Integrationist Perspective : J.H Mead Intellectual root (Behaviorism, Pragmatism, Dialectics), Mental process and the mind (Intelligence, Consciousness, mind), Self(Child development, Generalized others, I and Me), Society (Dialectical thinking)

Suggest Readings:

Parsons Talcott: The Structure of Social Action

Merton.R.K: Social Theory and Social Structure

Cohen.P.S: The Modern Sociological theory

Martindale Don: The Nature and Type of Sociological Theory

Turner.J.H: The Structure of Sociological Theory

Ritzer.G, Goddman.D.J: Classical Sociological Theory

Course No: SYM 807, Course Title: DEVELOPMENT SUTDIES

Class: MA SS Sociology, Status of Course: OPTIONAL COURSE, Approved since session 2014-15

Total Credit: 5 (50mts. Each)/ week: 6(L-6+T-0+P/S-0), Min pds. / Sem:78

UNIT 1: Changing Conceptions of Development: Economic growth, human development, social development. Sustainable development, Critical Perspectives on Development: Ecological, Liberal, Marxian.

UNIT II : Theories of Development and Under- development:
Modernuzation theories, centre- periphery, world system Theory

UNIT III: Paths and agencies of development: Capitalist, socialist, mixed economy; state, market, NGOs.

UNIT IV: Social Structure and Development: Structure as a facilitator; development and socio- economic Disparities, Culture and Development: Culture as an aid/ impediment to development.

UNIT V: Indian experience of development and social consequences of economic reforms. Non economic factors affecting development (with special reference to Indian. i) Family ii) Religion iii) Caste iv) Education vi) Politics / Culture
Socio – cultural repercussions (consequences) of globalization; social implications of information technology revolutions.

RECOMMENDED READINGS

1. Appadurai, Arjun 1997 : Modernity at Large: Cultural Dimensions of Globalization, New Delhi: Oxford University, Press
2. Dereze, Jean and Sen Amartya 1996 : India: Economic Development and Social Opportunity , New Delhi Oxford University , Press
3. Dereze, Jean and Sen Amarty : India: Development and Participation
4. Harrison, D. 1989: The Sociology of Modernization and Development, New Delhi: Sage.

5. Herq Mehbub , U.I. 1991: Reflections on Human Development, New Delhi: Oxford University Press
6. Sharma, S.L. 1980: Cr4iter4ia of Social Development, Social Action, Jan, March
7. Sharma, S.L. 1986: Development: Socio- cultural Dimensions, Jaipur :Rawat
8. Sharma, S.L. 1986: 'Salience of ethnicity in Modernization' , Sociological Bulletin, Vol 39, 1 and 2, pp. 33-51.
9. Sharma, S.L. 1994: 'Perspective on sustainable Development in South Asia: The case of India' in Sumid Ganbguly (ed.) Perspectives on Sustainable Development in Asia, Kuala Lumpur: A.D.P.A.

Course No: SYM 808, Course Title: URBAN SOCIOLOGY

Class: M.A. SS Sociology, Status of Course: MAJOR COURSE, Approved since session: 2012-13

Total Credit: 5, Periods (50mts. each)/week: 6(L-6+T-0+P/S-0) ,min. pds. /sem: 78

1. Unit- Introduction to Urban Sociology

Meaning, Nature and Scope, History of Urban Sociology in India: Ancient and Medieval Period, Colonial Period, Post Independence Period, Basic concepts: Urban, Urbanism and Urbanization.

2. Unit- Issues of Urbanization

Problems of Housing, Slums, profile of and Indian slum. Urban Poverty, Urban Violence, Urban Culture- leisure and recreation, Consumerism, Commercialisation, Secularisation, proliferation, Tourism, Computerization

3. Unit – Issues of Urban Environment

Urban Transport, Water Crisis, Noise and air pollution. Electricity cr4isis and Industry

4. Unit- Theories in Urban Sociology

Traditional theories – Wirth Burger, Park Contemporary Theories- Castells, David Harvey

5. Unit- Urban Governance and Planning

Role of state and planning agency, Urban Development Planning, Civic Action, NGOs and Social Movements, Restructuring of Indian Cities

REFERENCES

- Harvey, David: The Urban Experience, Basil Blackwell, 1989.
- Kosambi Meera, 1994, Urbanisation and Urban Development in India, ICSSR, New Delhi
- MSA Rao, Urbanisation and Social Change Bergill, E.E. Urban Sociology (Mc Grow Hill Book Co. 1955)
- Castells Manuel: The Urban Question: A Marxist Approach (Edward Arnold). Bose, Ashish : India's Urbanisation 1901- 2001 (Tata Mc Graw Hill, New Delhi)
- Castells Manuel: The Urban Question: A Marxist Approach (Edward Arnold)
- Das Veena (ed.) 2003, oxford India Companion to Sociology and Social Anthropology: Oxford University Press, New Delhi
- Fernandes Leela (2007) : The New Urban Middle Class, OUP, New Delhi
- France Lyon: Transport and the Environment An International Perspective. A world Conference of Transport Research Society
- Gilbert Alan and Gugler Josef, (ed.) 200, Cities, Poverty and Development Urbanization in the Third World ; Oxford University Press, Oxford.
- Harris, John: Antimonies of Empowerment Observations on Civil Society,
- Politics and Urban Governance in India (Economic and Political Weekly, June 30, 2007)
- Ramachandran, Urbanisation and Urban Centres in India

Course No; SYM: 806, Course Title: DALIT STUDIES: ISSUES AND PERSPECTIVE

Class: MA SS Sociology, Status of Course: OPTIONAL COURSE, Approved since session 2014-15

Total Credit: 5 (50 mts. Each)/ week: 6(L-6+T-0+P/S-0), Min. pds. Sem: 78

Unit 1: INTRODUCTION OF DALITS

Dalit Studies; its rational and historical context. Marxist, subaltern and sanskritisation paradigms of Dalits.

Unit 2 : DALIT MOBILIZATION AND MOVEMENT

Genology of Dalit movement- Jotiba Phule and the Satya Sodhak Samaj in Maharashtra, the Namsudra Movement in Bengal, E.V. Ramaswamy and Self- Respect Movement in Madras. Ambedkar and Dalit Mobilization : Mahar Satyagraha, anti – untouchability Initiatives, Temple entry, Conservation

Unit 3 : DEVELOPMENT AND INCLUSION OF DALIT

Development policies and programmes of the state and its real beneficiaries; Economic, Social, Political and Education, Constitutional Provisions for the Inclusion of Dalit (SC,ST, OBC, Women)

Unit 4: DALIT AND DEMOCRATIC PARTIES

Electoral politics and the Dalit Assertion in Independent India. Instance from Tamil Nadu, Maharashtra, Uttar Pradesh and other parts of the country . Major issues of Dalit Politics: Caste based Reservation and Women Reservation.

Unit 5: CONTEMPORARY SENARIO ON DALIT STUDIES

UN Bodies and the Dalit: A historical Review of intervention, Caste and UN Meet, Politics of Representation, What Next the India's Dalit and Caste as the World Conference against Racism.

Suggested Readings:

Ambedkar, B.R.: 'Castes in India: Their mechanism, genesis and development' , in V. Moon.

ed. Dr. Babasahed Ambedkar Writings and Speeches, vol. I, Bombay: Education. Department, Government of Maharashtra, 1989.

Ambedkar, B.R.: , Annihilation of Caste, Delhi: Gautam Book Centre, 2008 (1936).

Bandyopadhyay, Sekhar, Caste politics and the Raj: Bengal 1972- 1937, Calcutta: K.P. Bagchi, 1990.

Bandyopadhyay, Sekhar, Caste, Protest and identity in Colonial India: The Namasudras of Bengal, 1872- 1947, surrey: Curzon Press, 1997.

Carroll, Lucy, " Sanskritization", " Westernization " and " Social Mobility": A reappraisal of the relevance of anthropological concepts of the social historian of modern India', Journal of Anthropological Research, 33: 4 1977, pp, 355- 371

Jaffrelot, Christophe, India's Silent Revolution: The Rise of the Low Castes in North Indian Politics, Delhi: Permanent Black, 2004.

Jaffrelot, Christophe, Dr. Ambedkar and Untouchability: Analysing and Fighting Caste, Delhi: Permanent Black, 2005.

Omvedt , Gail, Cultural Revolt in a Colonial Society: The Non- Brahman Movement in Western India, 1973- 1930, Bombay : Scientific Socialist Education Trust, 1976.

Omvedt, Gail, Dalit and the Democratic Revolution : Dr. Ambedkar and the Dalit Movement in Colonial India, New Delhi, Thousand Oaks, London Sage, 1994

Pai, Sudha, Dalit Assertion and the Unfinished Democratic Revolution: The Behujan Samaj Party in Uttar Pradesh, New Delhi: Sage, 2002.

Shah, Ghanshyam, Caste and Democratic Politics in India, London: Anthem Press, 2004.

Shah, Ghanshyam, Social Movements in India: A Review of Literature, New Delhi, Sage 2004

**Minutes of the Board of Studies of Sociology
Dept. of Sociology & Political Science**

The Board of Studies Sociology in its meeting held in at the Dept. of Sociology on at 11:00 am has approved following Changes in the course structure and courses :

Sl. No.	Existing Course	Proposed Course	Justification
1	<p>Three Years Dual Degree Course in sociology and Social Work has been approved. The first two years papers are common for sociology and social work students. In third year, i.e., in Honours Sociology and Social Work Course is separate.</p> <p>The list of the changed papers for first two year course is-</p> <p>SYM 102 Society in India: Structure & Change</p> <p>SYM 202 Social Anthropology</p> <p>SYM 301 Social Demography</p> <p>SYM 401 Rural Sociology</p> <p>SYM 402 Sociology of Human Rights</p> <p>Course for Bachelor of Social Work Honours Students:</p> <p>Ten new courses have been approved.</p> <p>SWM 501 SOCIAL SCIENCES FOR SOCIAL WORKERS</p> <p>SWM 502 PERSONAL & PROFESSIONAL DEVELOPMENT FOR SOCIAL WORK PRACTICE</p> <p>SWM 503 PROBLEMS OF TRIBAL SOCIETY</p> <p>SWM 504 FAMILY AND CHILD WELFARE</p> <p>SWM 505 SEMINAR AND GROUP DISCUSSION</p> <p>SWM 601 GOVERNANCE AND COMMUNITY DEVELOPMENT</p>	<p>The list of the approved courses is attached with syllabus.</p> <p>SYM 102 Introduction to Social Work</p> <p>SYM 202 Tribal Social System</p> <p>SYM 301 Work With Individuals and Primary Groups</p> <p>SYM 401 Urban and Rural Social System</p> <p>SYM 402 Indian Society</p>	<p>B.A. Social Work Course has more employability. Therefore the Board of Studies has approved this new course</p>

Sl. No.	Existing Course	Proposed Course	Justification
	<p>SWM 602 METHODS OF SOCIAL WORK- WORK WITH GROUPS</p> <p>SWM 603 FUNDAMENTALS OF MANAGEMENT</p> <p>SWM 604 Course Title: WORK WITH COMMUNITIES</p> <p>SWM 605 SEMINAR AND GROUP DISCUSSION</p>		
2	<p>SYM 601 Unit I Nature of theory: Meaning, Features and Development of Sociological Theories</p> <p>Unit II Functionalism and Structural Functionalism: Malinowski, Radcliffe Brown, T. Parsons and Robert. K. Merton</p> <p>Unit III System Theory: Meaning of system and system analysis, mechanistic, organismic and Structural.</p> <p>Unit IV Conflict Theory: Karl Marx and R. Dahrendorf.</p> <p>Unit V Interactionist Perspective: J.H.Meed</p>	<p>Introduction to Sociological Theories: Meaning, Nature and Development of Sociological Theories</p> <p>Structural Functionalism: Radcliffe Brown & Robert. K. Merton</p> <p>System Theory: The Action System, Social System, Cultural System, Personality System and Behavioral Organismic System</p> <p>Class Conflict Theory: Karl Marx and R. Dahrendorf.</p> <p>Interactionist Perspective: J.H.Meed, Intellectual Roots of Behaviourism, Pragmatism, Dialectics), Mutual Process and the Mind (Intelligence, Consciousness, Mind), Self (Child Development, Generalized Others, 'I' & 'Me'), Society (Dialectical thinking).</p>	<p>Irrelevant topic has removed and relevant topic has included.</p>

3	<p>SYM 804 Unit II Theoretical Models of Political Sociology- Liberal, Pluralism, Power Elite, Marxist, Corporatism</p> <p>Unit IV A) Political parties, Bureaucracy, Pressure & Interest Groups, Public Opinion & Role of Mass Media,, Voting Behavior B) Hindutva and Politics of Upper Caste, Protective Discrimination, Cultural Secularism, Communalism</p>	<p>Theoretical Models of Political Sociology- Liberal & Marxist</p> <p>A) Political parties, Bureaucracy, Pressure & Interest Groups, Public Opinion & Role of Mass Media.</p> <p>B) Protective Discrimination, Secularism, Communism</p>	<p>Irrelevant topic has removed and relevant topic has included.</p> <p>For in-depth study five models are too much</p> <p>Repetition has removed.</p> <p>'Hindutva and politics of upper caste' topic is disputed, Cultural secularism is less relevant than secularism.</p>
4	<p>SYM 955 Unit I Materialism and Alienation, Surplus Value, Class- Conflict, Social formations.</p> <p>Unit II Durkheim: Division of Labour, Suicide, Sociology of Religion</p> <p>Unit III Max Weber: Ideal type, Social Action , Rationality, Bureaucracy</p> <p>Unit IV Spencer: Growth, Structure and Differentiation, Obstacles to Objective Knowledge</p>	<p>Origin and Historical Background of Sociological Theory.</p> <p>Materialism and Alienation, Surplus Value, Class-Conflict, Social formations.</p> <p>Durkheim: Division of Labour, Suicide, Sociology of Religion</p> <p>Focus is on Classical Whose Ideas have heavily Influenced the Contemporary Thinkers.</p>	<p>Irrelevant topic has removed and relevant topic has included.</p>
5	<p>SYM 703 Urban Sociology SYM 703 Development Studies SYM 703 Dalit Studies Three Optional Papers in M.A. S.S. (Sociology) are included.</p> <p>Detailed in attached with syllabus.</p>		<p>Relevant papers are included</p>

**Annexure-I to Resolution nos. 10 to 14 dated 12.4.2.014 of
the Academic Council**

COURSE TEMPLATE

1	Department / Centre proposing the course	Sociology and Political Science
2	Course Title (<45 characteristics)	Three Years Dual Degree Course in sociology and Social Work. The first two years papers are common for sociology and social work students. In third year, i.e., in Honours Sociology and Social Work Course is separate.
3	L-T-P structure	I semester: L: 2 courses 39x2 = 78 T: 1 course 13 P: 1 Course 39 P :1 Course (w.ex.) 52 II semester: L: 2 courses 39x2 = 78 T: 1 course 13 P: 1 Course 39 P: 1 Course (w.ex.) 52 III semester: L- 3 courses 52x3 = 156 T-1 course 13 P-1 Course 39 IV semester: L- 3 courses 52x3 = 156 T-1 course 13 P-1 Course 39 V semester: L- 4 courses 4 x 78 = 312 P-1 Course 65 V I semester: L- 4 courses 4 x 78 = 312 P-1 Course 65
4	Credits	I Semester L: 3 X2 = 6 P:2 = 2 T:0.5 = 0.5 Work Ex.: 2 =2 II Semesters L: 3x2 =6 P:2 =2 T:0.5 =0.5 Work Ex.: 2 =2 III Semester L: 3 x3 =9 P: 3 =3 T:0.5 =0.5 IV Semesters L: 3 x3 =9 P: 3 =3 T:0.5 =0.5 V Semester L: 5 x4 =20 P: 5 =5 VI Semesters L: 5 x4 =20 P: 5 =5
5.	Course number	SYM 101 Basic Concepts in Sociology SYM 102 Introduction to Social Work SYM 103 Seminar and Group Discussion SYM 104 Tutorials

		<p>SYM 201 Social Psychology</p> <p>SYM 202 Tribal Social System</p> <p>SYM 203 Seminar and Group Discussion</p> <p>SYM 204 Tutorials</p> <p>SYM 301 Work With Individuals and Primary Groups</p> <p>SYM 302 Research Methodology</p> <p>SYM 303 Social Statistics</p> <p>SYM 304 Seminar and Group Discussion</p> <p>SYM 305 Tutorials</p> <p>SYM 401 Urban and Rural Social System</p> <p>SYM 402 Indian Society</p> <p>SYM 403 Sociology of Social Stratification in India</p> <p>SYM 404 Seminar and Group Discussion</p> <p>SYM 405 Tutorials</p> <p>SWM 501 SOCIAL SCIENCES FOR SOCIAL WORKERS</p> <p>SWM 502 PERSONAL & PROFESSIONAL DEVELOPMENT FOR SOCIAL WORK PRACTICE</p> <p>SWM 503 PROBLEMS OF TRIBAL SOCIETY</p> <p>SWM 504 FAMILY AND CHILD WELFARE</p> <p>SWM 505 SEMINAR AND GROUP DISCUSSION</p> <p>SWM 601 GOVERNANCE AND COMMUNITY DEVELOPMENT</p> <p>SWM 602 METHODS OF SOCIAL WORK- WORK WITH GROUPS</p> <p>SWM 603 FUNDAMENTALS OF MANAGEMENT</p> <p>SWM 604 Course Title: WORK WITH COMMUNITIES</p> <p>SWM 605 SEMINAR AND GROUP DISCUSSION</p>
6	Status (category for program)	B.A. Social Work (three years degree course)
7	Status vis-à-vis other courses (give course number/ title)	B.A. & B.A. Social Science (First two years courses are common for B.A. & B.A. Social Science and B.A. Social Work)

7.1	Overlap with any U.G. / P.G. course of another Dept./Centre	No
7.2	Overlap with any U.G. / P.G. course of another Dept./Centre	No
8	Frequency of offering	Annual
9	Faculty who will teach the course	Pro. Poornima Jain, Dr. Bandana Gaur, Dr. Lajwant Singh, Dr. Vinod Khobragade, Dr. Birpal Singh Thenua, Dr. Priyanka Singh, Dr. Gopal Kishan Parihar, Dr. Sonia Rana,
10	Will the course require visiting faculty?	Yes
11	Course Objectives (about 50 words indicating motivation and aims)	B. A. Social Work course is more market demanded course. The course is market and service oriented and based latest market demands, therefore this course has more employability. The Board of Studies and the Faculty board has approved this new course after considering all the issues.